MyEd

BRITISH COLUMBIA | MyEducationBC

Sept
2018

Shape of the Afternoon

- IEPs - Best Practice
- Logging on to MyEd
- The Grand Tour
- Plan Details
- Access to Learning
- Student Profile
- Student Support Team
- Goals and Objectives

IEPs – Best Practice

- working document
    - individualized to address the specific needs of the individual learner
    - link to needs/assessment information
    - Few meaningful goals
        - practical and obtainable in the year
        - objectives that are specific and measurable

- collaborative team effort

Log on to MyEd

MyEducation BC Prod 11

Login ID

Password

I forgot my password

Log On

Login Page

Home Page

Victor School 2017-2018   Student Services School view ▾   🔔 Select school   Litman, Jane ▾   Log Off

Pages | Student | Plan | Log | Global | Staff | Admin

Home

Page Directory

Welcome to MyEducation BC PRODUCTION

BRITISH COLUMBIA | MyEducationBC

One Student.
One Record.
All of British Columbia.

Group Resources
- BC ERAC
- BC's New Curriculum
- MyEducation BC Standards Manual
- MyEducation BC – Ministry of Education
- MyEducationBC.info
- Standards-Based Gradebook How-To Videos
- StudentTranscripts

Published Reports

Filename | DateUploaded | Creator | Description

No published reports

System Maintenance & Announcements

Welcome to MyEducation BC PRODUCTION

Are you in the right place?

4.2 Plan Status and Dates

The Plan status is determined by the start and end date of the plan. A Plan alert is triggered by an ACTIVE plan status.

- Active –> Current. The plan you are following for the day to day support of the student
- Draft –> Future. A plan that you are preparing for a future implementation
- Previous –> Past. A plan that was used in the past

Understanding "Date Driven" Status

The following table identifies what the Plan status will be based on the dates recorded. A start date is a mandatory field.

Plan Status	Start Date	End Date
ACTIVE	Current date	Blank
ACTIVE	Current date	Future Date
ACTIVE	Past date	Blank
ACTIVE	Past date	Future date
DRAFT	Future date	Blank
DRAFT	Future date	Future Date
PREVIOUS	Past date	Current date

The **Date** is Right!

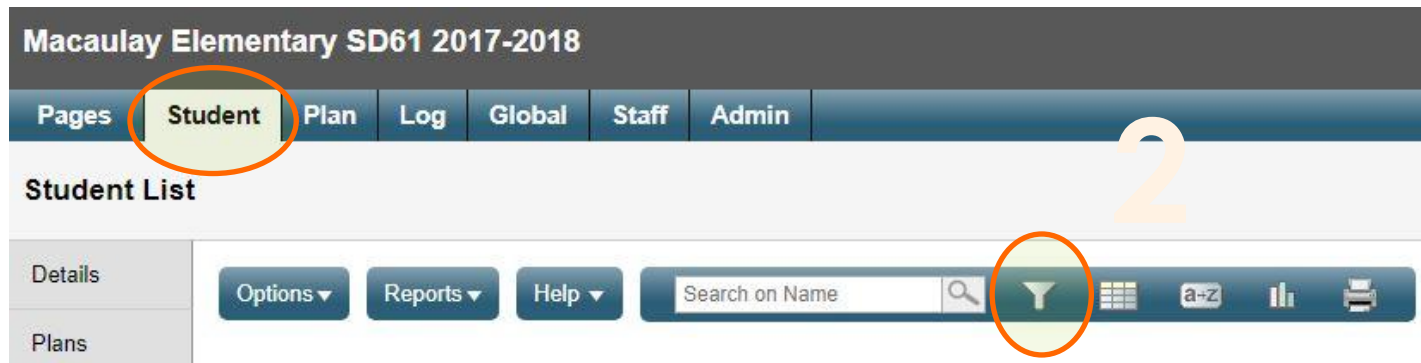**Dates can't overlap**

Previous – Active – Draft
(Past)   (Present)   (Future)

Save, Save, Save!!

My Cases:
Creating Your Student List

Filter - Select "All Records"

Click on the name of a student that will be on your caseload

Opening the IEP

1. Click on the "Plans" side tab
2. Click on the Plan Name for the Active IEP

Plan Details

1

Plans
► Details
  Forms

Contacts

Attendance

Save   Cancel

| Access to Learning | Goals and Objectives | Student Profile | Student Support Team | Plan Details |

| Category | | Description |

2

Here you can
1. Assign yourself as "Case Manager"
2. See "Start" and "End" dates
3. See "Plan Name"
4. Tic to confirm that you have consulted with Parent/Guardian

Name

Case Manager > Name   Marshall, Tresa

Status   Active

Start date *   9/8/2017

End date   6/30/2018

Plan review date   5/28/2018

Plan Name   61 IEP-December 2017

Parent Consulted   ☑

Save   Cancel

Save, Save, Save!!

Access to Learning

Documenting Essential and Universal supports specific to the student and the current classroom setting

Save, Save, Save!

<u>Universal Classroom Supports</u>:
These are supports that could be made available to any student to foster greater inclusion in the classroom. List supports here that are particularly helpful for this specific student.

<u>Essential Supports:</u>
These are supports identified through psycho-educational and/or medical testing and are necessary in order for the student to access the curriculum. They may require the use of technology or the direct involvement of specialist support staff.

Student Profile

Student Profile

My Interests

My Learning Preferences

What You Need To Know About Me

Student Profile

My Interests

I like videos and video

(Team meeting input) Kickboxing, ma

My Learning Preferences

input was a drawing of a figu
(Team meeting input) Quiet working

What You Need to Know About Me

input) I like food . I am anti-pe

Strengths

Reading, spelling and
(Team meeting input) Loves learning

Stretches

Art
(Team meeting input) Expressive lan
directed school work.

My Interests

(Input from Parent, Grandparents and teacher)
- playing and being with friends
- puzzles and building things.

My Learning Preferences

(Input from Parent, Grandparents and teacher)
- simple, clear and brief instructions
- see what needs to be done before doing it

My Interests

('s input) I like videos and video games.

(Team meeting input) Kickboxing, making up his own comics, reading, video games, drawing. Tyler loves writing stories for his own enjoyment.

My Learning Preferences

('s input was a drawing of a figure sitting in a box reading a book)
(Team meeting input) Quiet working environment, breaking large amounts of work into manageable chunks, routine, specific spot to work in, de-cluttered work space

Save, Save, Save!

Student Profile

The "**Functional Needs Assessment**" field

○   Diagnostic and medical information will be recorded in the Functional Needs Assessment field. You may also record any reports (OT, PT, SLP, Vision, Hearing, medical, psychology) as well as the services the student receives. You may record the **Community Agency** for IBI students in this field.

**If a student meets criteria for more than one MOE category, enter the secondary category in this field.

Functional Needs Assessment

ADHD - Medication: (Klonadine, PRN), Intuitive, Concerta, fast-acting Ritalin.
Complex partial seizure disorder - Medication: Kepra and Lamotrigine
   medications are administered at home
Speech Sound Disorder - see SLP report in the IEP file (June 2016)
History of delayed communication and motor skills.
Shared, full time EA
Case Manager

Save, Save, Save!!

Student Support Team

	UsualLast	UsualFirst	Name	Role
☐			▭	SLP
☐			▭	OT
☐			▭	Education Assistant
☐			▭	PT
☐	▭	▭	▭	Grandmother
☐	▭	▭	▭	Student
☐	▭	▭	▭	Grandfather
☐	▭	▭	▭	Case Manager
☐	▭	▭	▭	Mother
☐	▭	▭	▭	Teacher

Tabs: Access to Learning | Goals and Objectives | Student Profile | **Student Support Team** | Plan Details

Save, Save, Save!

Goals and Objectives

Access to Learning	Goals and Objectives	Student Profile	Student Support Team	Plan Details

	Goals		
ID	Domain	Goal	Current Ability

- Prioritize 2 or 3 relevant and meaningful goals

- Use specific measurable objectives that can be realistically achieved in the near future

- Goals & objectives should be based on student's current ability

Save, Save, Save!